3rd Annual Cal Poly Pomona Student Research Conference
March 6, 2015
University Library, Oral Presentations from 1 to 4 pm
Bronco Student Center (Ursa Minor), Poster Session and Reception from 4 to 6 pm

Presenter: Juan J. Cedillo

Class Standing: Senior

Department: Psychology

College: Letters, Arts, Social Science

Faculty Mentor: Dr. Alejandro Morales

Presentation Type: Poster presentation

Project Title: Language Brokering: An Integrative Review of the Literature

Synopsis: A literature review of language brokering articles. Specifically, the role of children interpreters and translators.

Abstract: For centuries families have immigrated to industrious societies in hope for a better future for their families. Once families arrive to their destination, the process of acculturation begins impacting parents and children differently. Children of immigrant parents in particular play the roles of interpreters and translators for their parents and other members of the family. This practice often referred as "language brokering" has long existed in immigrant communities and received limited attention from social and behavioral scientists. Thus, to understand the contribution of the language brokering scholarship, a review of the literature is desperately needed. The purpose of this study was to review articles, books, chapters, and dissertations that reported studies on language brokering. A total of 75 resources were identified by search major research databases in Psychology and other social and behavioral sciences. Coding and analysis of the data is currently underway. Our goal is to have the results finalized by end of February. The results will consists of information regarding characteristics of the articles as well as an in depth content analysis. Ideas for future research, practice, and theory will also be discussed.