

Use of the Cal Poly Pomona Library

When I was, a child growing up in the city of Los Angeles, I came from a single-parent home, living in a lower socio-economic neighborhood. Once or twice a week, I would ride my bike about 6-7 miles to the closest library. Although, I did not learn how to read until I was 12 years old, I would still go to the library to get out of the hot summer sun to just lay my head down and rest in the air-conditioned library.

It wasn't until years later that I would began to understand the importance of how the library would be an important contributor in my life in helping me break the cycle of generational poverty in my own family's history. The paper that I have chosen to submit, is the culmination of my life's educational journey. I explore the idea of how I believe that education is the great equalizer in helping students break the cycle of poverty in their own life, and how to create a better quality of life for themselves and their families through education. My paper submission is an adaptation of my chapter 2, Review of Literature, for my dissertation, where I examine the importance of principal leadership. In this paper, I raise the question of why it is important for educational leaders to make sound moral and ethical decisions and how tapping into their spirituality can help them gain a deeper understanding of how to make better decisions.

When I first came to Cal Poly Pomona, about three years ago, I was first introduced to the Cal Poly Pomona Library by my professors: Dr. Alford and Dr. Sanders. We were brought to the library for a seminar provided by the Subject Librarian. In writing this chapter, I spoke to the Subject Librarian, to better understand how to navigate the library databases. During this training session, we were provided a thorough training on how to navigate the Cal Poly Pomona database and how to utilize the libraries facility and resources aid us in our research for our doctoral program.

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As a result of this training, I learned that I could go to the circulation desk to inquire about services, such as finding a conference room to meet with my colleagues and a place that I could come to the library to study and do research by myself. Therefore, I began to access the library to reserve private group study rooms, so that my colleagues and I could discuss our ideas in a quiet area away from distractions. In addition, I was able to find quiet places to study by myself in the general study place areas located throughout the library. In addition, I have asked for assistance from the Databases by Subject, librarian to help me better locate resources that I was unable to find myself. Finally, on the second floor of the library,

In terms of preparing for and executing research, I have utilized the Cal Poly Pomona Library's databases such as: Academic Search Premier (EBSCO), and ProQuest Databases to find and read articles and books pertinent to my research. In addition, I utilized the Databases by Subject, Education link, that led me to the ERIC (Education) database. Finally, I was able to find Cal Poly Pomona dissertations through the Education database so that I could find examples of how to more effectively write my chapter 2, Review of Literature.